Summary

For Könyves Kálmán Gimnázium, Újpest it is important that its members find adequate answers to the challenges of the present era. Special emphasis is placed on the school staff’s participation in professional methodological trainings abroad, which can help the institution become more international. Teachers are encouraged to take part in various international programmes in accordance with the schools’ strategic goals.

This school year a strategic team has been formed which has the task of organising international projects. From this year planning and organisation will be carried out systematically.

“The limits of my language are the limits of my world” teacher mobility project is the second phase of the school’s European Development Plan. In 2015 two science teachers participated in English language courses in Britain. In 2019 new teacher mobilities have been planned so that further teachers can improve their language skills and - as the name of the project also indicates – open new doors to the world. Courses in English, French and German languages are included in the project.

The project was started with careful planning which was followed by writing the application. The main activity included in the project is the teachers’ participation in individual teacher training or language teaching courses. The mobilities will be followed by dissemination, utilization of the skills and the knowledge acquired. Finally the project will be comprehensively assessed, and new projects will be launched.

Six teachers are involved in the project. Two of them are not language teachers. They have chosen language teaching courses. One of them teaches Maths (15.07 – 19.07.2019 Malta, ETI), the other teacher is the coordinator of the school’s strategic team which is responsible for international projects. She needs to improve her language skills. (19.08 – 30.08.2019 Dublin, Ireland, Europass) A third teacher is responsible for the media appearance of the school’s international projects. She has chosen a course on using modern electronic devices in teaching. This is in close accordance with the school’s strategic goals. She will use her new knowledge during the dissemination of the project and also when teaching students modern ICT skills. (22.07 – 02.08.2019 Barcelona, Spain, Europass)

Three language teachers are applying in order to acquire modern methodological knowledge. It is stated both in the Pedagogical Programme and the European Development Plan that it is of utmost importance that all the students in the school pass the B2 language exam by the end of their secondary studies, as from 2020 it will be among the compulsory entrance requirements to higher education in Hungary. For the same reason the acquisition of a B2 certificate in a second language is also very important. (15.07 – 26.07.2019 Vichy, Franciaország, CAVILAM; 15.07 – 26.07.2019 Düsseldorf, Germany, IIK; 12.08 – 23.08.2019 Malta, ETI)

The participants will hear about the use of modern ICT devices and other modern methods in education for example CLIL, meet the culture and civilization of the target countries and learn about new methods of how to teach writing.

The project plan includes an experimental optional extracurricular course where certain subjects (mainly mathematics) will be taught in a foreign language.
Another optional extracurricular course is planned to be introduced where various forms of written communication will be practiced in different languages.

The project also aims to broaden and popularize the school’s participation in international cooperation through finding new partners.

This project will be very advantageous for the students in the school. In their studies they will be helped by teachers using more modern methods and speaking foreign languages more fluently. They will be able to learn the vocabulary of various subjects in foreign languages. They will also receive adequate help in their preparation and application to universities abroad. As a result of building new relationships with schools from other countries students will find new possibilities for international cooperation.

The participating teachers will share their new knowledge with their colleagues. Their mobilities will serve as examples to be followed for the other staff members. The school webpage needs upgrading, which will be carried out after the mobilities. Modern online appearance is crucial for a school, as parents use the online information when they choose schools for their children.

Mentor teachers will also motivate their trainees to broaden their knowledge in an international environment.

The media appearance in the local papers and online forums will give the opportunity to share the results of the project with the public. Hopefully, the project will contribute to the spread of a more tolerant European mentality.

The participants of the project will popularize Hungary abroad and contribute to Hungary’s integration into the European community.